

Lobley Hill



Primary School

Prospectus
2010-2011



INVESTOR IN PEOPLE

Lobley Hill Primary School
Rothbury Gardens
Gateshead
Tyne and Wear
NE11 0AT



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Headteacher: Mr Alan Tricoglus

Deputy Headteacher: Mrs Sue Shafto

Chair of Governors: Rev. R K Hopper

All Saints Vicarage

Rowanwood Gardens

Gateshead

Tyne and Wear

NE11 0DP

Telephone 0191 4604409

Number on roll: 375 (including 43 part-time nursery children)

Mission Statement

Lobley Hill Primary School acknowledges the gifts and talents of all children and provides a culturally rich and secure environment. We strive to raise self-esteem and promote life long learning.

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Welcome to Lobley Hill Primary School

I would like to introduce myself as the headteacher of Lobley Hill Primary School. I have been a teacher for over thirty years. I was appointed as Headteacher in September 1994 having previously been the headteacher of another primary school in Gateshead. Since my appointment I have undertaken secondments to the Local Authority inspection team and Newcastle university as the course director of the Primary and Key Stage 2/3 PGCE teacher training course. These experiences have been beneficial to the school in many ways.

The staff at Lobley Hill strive to provide the children with a happy and stimulating environment in which they can experience success in learning.

We promote life long learning at Lobley Hill Primary School. We believe that everyone can experience success.

I believe it is very important for the school, home, and community to work in partnership.

We have gained an award from Investors in People for Outstanding Practice. In 2008, as a result of our outstanding work in promoting healthy lifestyles, we were awarded the "National Healthy Schools Award". We also achieved the prestigious 'International School Award'. In 2009 we successfully renewed the "Basic Skills Quality Mark".

"Training School" status provided additional funds from the Government so that we could be more actively involved in Initial Teacher Training. As a result of this we became the lead school in the GATESHEAD 3-7 SCITT (School Centred Initial Teacher Training). This means that we are accredited as a provider of teacher training and have set up our own teacher training course for 35 graduate trainee teachers.

The SCITT has now been established for five years and has been of great benefit to the school. OFSTED have inspected the SCITT and school and both have been judged to provide excellence.

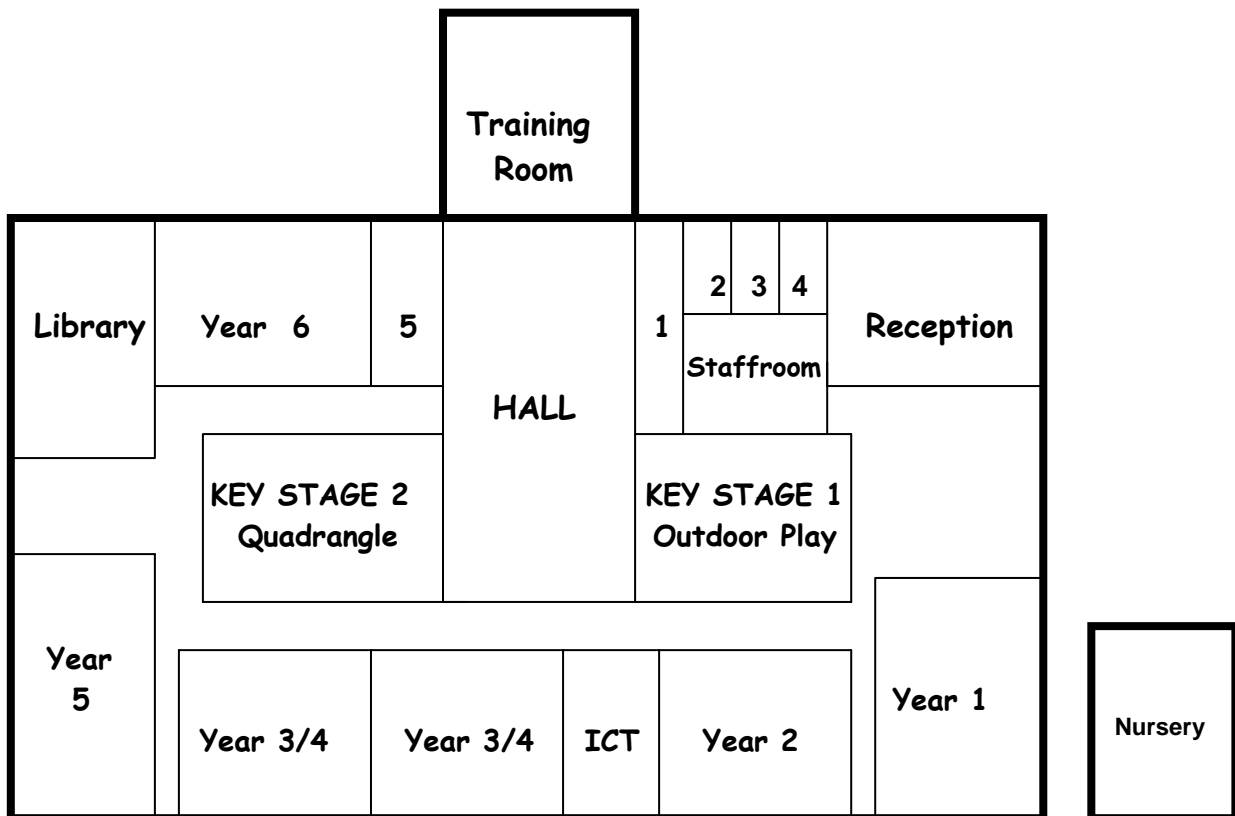
Alan Tricoglus
Headteacher

Plan of the School

The main gates are locked between 8.45am-9.15am and 3.00pm - 3.30pm.

KEY

1. Main Entrance
2. Office
3. Deputy Headteacher
4. Headteacher
5. Kitchen



Security

To ensure the safety of the children, all outside doors are fitted with security locks which can only be opened from the inside. If you are visiting the school please use the main entrance and report to the secretary's office.

Because of the congestion on Rothbury Gardens and Beechwood Gardens we encourage parents to bring their children to school on foot. If cars must be used then please do not park on the zig-zag lines. We have a School Travel Plan which aims to improve traffic issues.

DRIVERS SHOULD CONSIDER THE SAFETY OF CHILDREN.

The school is situated in the Lobley Hill area of Gateshead. It is a non-selective Community Primary School for children between the ages of three and eleven years.

Our Aims

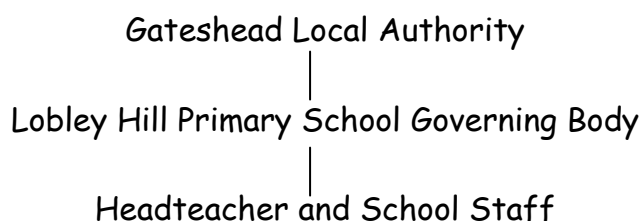
We aim to provide a welcoming, caring, happy and safe environment where all children have access to a broad and balanced curriculum, through appropriate teaching and learning strategies.

We are concerned with the development of the whole child and therefore have high expectations of all children, in all respects, promoting positive attitudes to themselves and others.

Objectives

1. To be concerned with the development of the whole person. To recognize that all children have intellectual, physical, emotional, spiritual, moral, social and cultural needs which must be met through their education.
2. To promote a way of working which reflects the needs of a successful and rewarding adult life. Encouraging independence, cooperation and mutual support. Using an investigative approach to learning, to emphasise the importance of planning and reflection.
3. To have high expectations of all children in respect to learning and attaining the highest standards of achievement.
4. To encourage a positive attitude to learning, to themselves and to others. To have respect for the feelings, opinions, aspirations and property of others.
5. To make accessible to all children a broad and balanced curriculum which fulfils the requirements of the National Curriculum and Religious Education. Achieving this through careful planning, assessing and recording the achievements of each child and appropriately matching tasks to abilities, thus ensuring the continuity and progression of a child's education throughout the school.
6. To provide a caring and supportive environment in which each individual feels valued, safe and happy to question.
7. To establish an aesthetically pleasing and welcoming environment in the school and to encourage the children to respect and contribute to this.

Organisation



Governing Body

The Governing body meets at least once every term and the minutes of the meeting are available to parents in the school office.

During the year Governors send to all parents a report that summarizes Governors' activities on behalf of the school. Soon after the report has been issued a meeting is held for parents to discuss the report with the Governors.

Chair of Governors	Rev R K Hopper (LEA)
Vice-Chair	Mr G R Willis (Community)
LA Governors	Cllr F Donovan Cllr C Donovan
Parent Governor	Mrs T Cairns Mr I Graham Ms S Bambro Mr T Monaghan
Community	Mrs E McMaster Mrs G Hutchison
Teacher Governor	Miss V Kemp
Non-teaching Governor	Mrs M Connolley
Headteacher Governor	Mr A Tricoglus
Link Inspector	Mr S Horne

Staff List and Teaching Groups 2009/2010

No. of children in registration group

Foundation Stage

Mrs J Reay/Mrs N Burton (part time nursery children) 43

Mrs K Bruce/Mrs T Beswick Reception children 47

Ms M Felicetti

Mrs M Connolley, Mrs A Taylor, Mrs K Fisher Teaching Assistants

Year 1

Miss A Thubron 27

Ms C White 27

Mrs A Reed Teaching Assistant

Year 2

Ms R Glendenning 25

Mrs A Faulder/Mrs J Reay 25

Mrs B Rowell Teaching Assistant

Year 3/4

Mr A Beattie 29

Mrs J Vickerage 30

Mrs L Jefferson 28

Mrs S Maddison Teaching Assistant

Year 5

Mrs Howard/Mrs Armstrong (Maternity Leave) 25

Ms E Meredith 24

Mrs E Harris and Mrs S Reynolds Teaching Assistants

Year 6

Ms V Kemp 22

Miss C Chronnell 23

PPA Cover

Mrs J James (AST), Mrs P Lawson,

Mrs D Kenyan, Mrs J Nicholson (Maternity Leave)

Mrs L Wood-Williams (AST),

Mr A Tricoglus Headteacher

Mrs S Shafto Deputy Headteacher

Ms S McElrue SCITT Manager

Mr D Carruthers Site Manager

Mrs K Turland School Business Manager

Mrs K Elrington School Clerk (Part-time)

Mrs A Walton SCITT Business Manager

Mrs H Maughan SCITT Clerical Assistant

Mr S Horne School Improvement Partner

Ms A Harris Education Welfare Officer

Mrs P Cockburn Cook Supervisor

Year Groups

Reception	4 - 5 years old
Year 1	5 - 6 years old
Year 2	6 - 7 years old
Year 3	7 - 8 years old
Year 4	8 - 9 years old
Year 5	9 - 10 years old
Year 6	10 - 11 years old

A Nursery Unit for 58 part time places is situated adjacent to the main school building for children aged 3 - 4 years.

School Day

8.50 am	Doors open
9.00 am	Morning session begins
10.15 am	Morning break (15 mins)
11.30 am	Lunch break for Nursery
11.45 am	Lunch break for Rec - Y2 (Key Stage 1)
12.00 pm	Lunch break for Y3 - Y6 (Key Stage 2)
12.45 pm	Nursery Afternoon begins
1.00 pm	Afternoon session begins for Rec - Y6
3.00 pm	Assembly
3.15 pm	Children go home

Teaching Time

<u>Foundation Stage</u>	5 hours per day 25 hours per week
<u>Key Stage 1</u>	4 hours 30 minutes per day 22 hours 30 minutes per week
<u>Key Stage 2</u>	4 hours 45 minutes per day 23 hours 45 minutes per week

These times do not include 15 minutes assembly/collective worship each day.

Lunch time Supervisors/Playleaders

Mrs A Reed Mrs E Harris Mrs G Cowell Mrs L Murray
Mrs C Stanners Mrs Y Patterson Mrs K Armstrong Mrs S Reynolds
Mrs B Rowell Mrs S Osman

The Curriculum

The Curriculum is the work we do in school. The curriculum is followed by all children in the school and is based around the aims of the school, the Early Learning Goals for Early Years and the National Curriculum.

The National Curriculum consists of the following Core Subjects: English; Mathematics; Science; Information and Communication Technology. The Foundation Subjects are: Design Technology; History; Geography; Art; Music; Physical Education.

Curriculum Targets

The government now requires all schools to set targets for end of Key Stage Two. The Governing body has agreed the following targets:

	2010
Percentage of children achieving Level 4 or more in English and Maths:	64%
Percentage of children making 2 levels of progress in English:	89%
Percentage of children making 2 levels of progress in Maths:	79%

Religious Education is not subject to National Curriculum guidelines but is provided as detailed in the Gateshead Agreed Syllabus.

The school is not affiliated to any religious denomination.

Parents have the right to withdraw their children from Religious Education or Collective Worship.

Many Foundation Subjects are taught through "Topic Based Approach" to learning. However, it is sometimes impossible to link all subjects into a topic, so some areas may then be taught separately. Mathematics and Literacy are taught as discrete subjects. We try to use the children's own experience and our community as a starting point for learning. Children are taught in groups, as individuals and as a whole class.

We have high expectations of our children and aim to achieve high standards of work. Teachers aim to match work to the varying abilities and needs of the children in the class.

National Curriculum Assessment Key Stage 1

This table shows a summary of the National Curriculum assessment results of pupils in the school (2009) and nationally (2008) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 46

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT										
Percentage at each level										
		W	1	2	2C	2B	2A	3 or above	Disapplied Children	Absent Children
Speaking and listening	Boys	11	48	37				4	0	0
	Girls	16	32	42				11	0	0
	Whole School	13	41	39				7	0	0
	National	2	11	65				21	0	0
Reading	Boys	11	33		22	7	26	0	0	0
	Girls	21	16		11	11	37	5	0	0
	Whole School	15	26		17	9	30	2	0	0
	National	3	13		13	22	24	25	0	0
Writing	Boys	26	41		7	19	7	0	0	0
	Girls	32	11		5	37	16	0	0	0
	Whole School	28	28		7	26	11	0	0	0
	National	5	15		22	27	19	12	0	0
Mathematics	Boys	19	11		22	30	11	7	0	0
	Girls	16	5		16	37	21	5	0	0
	Whole School	17	9		20	33	15	7	0	0
	National	2	8		16	25	27	21	0	0
Science	Boys	11	41	48				0	0	0
	Girls	11	37	53				0	0	0
	Whole School	11	39	50				0	0	0
	National	2	9	67				22	0	0

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1. Results for speaking and listening and science are based on teacher assessment only.

National Curriculum Tests Key Stage 2

These tables show a summary of the National Curriculum results of pupils in the school (2009) and nationally (2008) at the end of Key Stage 2, as a percentage of those eligible for assessment.

The number of eligible children is: 40

Figures may not total 100 per cent because of rounding

RESULTS OF TEACHER ASSESSMENT 2009 and NATIONAL 2008										
		Percentage at each level								
		W	1	2	3	4	5	6	Pupils disappled	Pupils absent
English	School	0	0	5	23	48	25	0	0	0
	National	0	1	4	16	49	30	0	0	0
Maths	School	0	0	8	15	65	13	0	0	0
	National	0	1	4	16	46	33	0	0	0
Science	School	0	0	0	20	53	28	0	0	0
	National	0	0	2	12	47	38	0	0	0

TEST RESULTS 2009 and NATIONAL 2008								
		Percentage at each level					Pupils not entered#	Pupils absent
		Below level 3*	3	4	5			
English	School	3	15	70	13	0	0	
	National	6	13	51	30	0	1	
Reading	School	3	8	48	43	0	0	
	National	6	6	38	49	0	1	
Writing	School	0	53	35	13	0	0	
	National	6	26	48	20	0	1	
Mathematics	School	5	10	50	35	0	0	
	National	5	15	47	31	0	1	
Science	School	0	3	45	53	0	0	
	National	2	8	44	44	0	1	

Pastoral Care

All the staff of Lobley Hill Primary School is involved in the pastoral care of the children. Each class teacher has a responsibility for the children in her/his class. We also have Key Stage Coordinators, Foundation Stage and Key Stage One Mrs J Reay, Key Stage Two Mrs J James.

Parents and carers are encouraged to discuss all concerns as soon as possible with the class teacher, the Key Stage co-ordinator, the deputy or the headteacher.

Child Protection

The school has a responsibility to ensure the welfare of all pupils. The guidance provided by the Local Authority requires us to involve Social Services in child protection issues as a constructive and helpful measure. This is for the benefit of children.

Behaviour

We expect high standards of behaviour from our pupils. We listen to children, respect them and treat them fairly. In return we expect children to treat us with respect and to tell us the truth. We emphasise the positive aspects of behaviour and reward these with praise.

Our school has one Golden Rule: we CARE

C - Cooperate

A - Achieve

R - Respect

E - Enjoy

We are opposed to any form of injustice and do not tolerate name-calling, bullying, fighting, racist or sexist behaviour.

We encourage all children to help by telling an adult if they are a victim or witness of any such incident.

Sports and out of School Activities and the Arts

A wide range of sports and other out of school activities are offered to the children.

At present activities include:

cross country	rugby	environment club
guitar	choir	dance
sign language	football	allotment club
line dancing	ICT club	athletics
	netball	

Educational visits are organised for the children throughout the year. The Governors have adopted the charging policy of the Local Authority and parents are encouraged to make a contribution towards the cost of any visit which is arranged during school time.

All children participate in these activities and cannot be excluded for reasons of non-payment.

Helping Your Child at Home (Homework)

There are lots of ways in which you can help your child at home. Our homework policy has been developed in line with government guidance. Your child will bring books home to read or for you to read to her/him, please share the book with your child and give encouragement. This will help build confidence and enjoyment of reading.

Please help your child find out information about the class topics and when your child is asked to practise skills at home, you can help by providing a quiet place to work.

Homework will depend on the age of the child and will include: learning spellings; mathematics; English and researching information. This work is intended to help your child, so please give your support and encouragement. If you are concerned or your child is anxious about any task please contact the class teacher or Mrs Shafto who will be available to assist with queries.

School Clothing

We have a school uniform, which consists of:

Royal blue jumper or school sweatshirt
Sky blue shirt or polo shirt
Trousers or skirt, either navy blue or grey
Black shoes or black trainers

School waterproof fleeces, fleeces, cardigans, sweatshirts and polo shirts with the school badge are sold in school. They can be ordered at the school office.

Children are expected to have a change of clothing and footwear for PE lessons.

i.e. T shirt, shorts, socks and trainers or sandshoes.

PE kit should be brought to school in a bag every Monday and left at school until Friday.

All clothing and personal possessions should be clearly marked with the child's name.

The wearing of earrings does present a risk to children. The following guidance to parents has been prepared:-

Avoid wearing earrings at school.

Whenever possible have ears pierced at the start of a holiday period.

Only stud earrings and "safety sleepers" can be worn in school.

The child is responsible for removal and security of the earrings during PE and swimming lessons.

The school cannot accept responsibility for any injury, which occurs as a result of earrings being worn or the loss of earrings.

All other forms of jewellery are not allowed in school.

Medication in school

Medication can only be accepted in school if your child is required by a doctor to take it on a regular basis, for example as treatment for asthma. Medication must be clearly labelled with the name of the child, name of the medication, dosage and times to be given.

School Meals

The price of a school meal is £1.80 or £9 per week. Please send the money on a Monday morning in the container provided. If you think you are entitled to free meals speak to the School Business Manager and she will advise you of the procedure.

Packed Lunches

Please send your child's lunch in one small box clearly marked with their name. Drinks are not provided by the school. Please do not send sweets or chocolate as these are not allowed in school and we encourage healthy eating.

Home Lunches

Children may go home for lunch. However, for safety reasons they should not return to school until just before the afternoon session begins.

Parental Consultations

Parents and carers are invited into school twice a year to talk to their child's class teacher on a formal basis. However, parents and carers are able to meet informally with the class teacher at coffee mornings etc and are welcome to visit the school at any time.

In the Summer Term visits to school are arranged for reception class intake children and their parents/carers. The nursery staff make home visits to parents/carers at a mutually agreed time.

Records of Achievement are produced each year to give parents and children a clear indication of progress made and future targets for learning. National Curriculum assessment levels are reported to parents in years two and six.

Sex Education and Drugs Education

The School Governors have agreed policies for Sex Education and Drugs Education, based on Local Authority guidance. These issues are taught as part of topic work and through specific lessons. The school nurse provides advice and support for Sex Education and all teachers try to answer questions with honesty and sensitivity.

Special Educational Needs

There are some children who experience difficulties during their school years and these can be temporary or for a longer duration.

The problems may be behavioural, emotional, intellectual or physical, however, all children should have access to the school's curriculum.

A child's individual needs are identified by the school's assessment policy and the needs are met by careful planning and implementation of appropriate learning experiences.

We also make use of outside agencies such as the Behavioural Support Service, the Learning Support Service and the Psychological Services to help us to meet the needs of all children.

Absence from School

If your child cannot attend school, please inform school before 10.00am on the first day of absence. Children who are ill should stay at home until they are completely recovered and have finished any medication.

The government considers children to be absent without authorisation if parents fail to inform the school when they are ill. The regulations state that lateness must also be counted as an unauthorised absence. We are required to state the reason for absence on our registers and would appreciate your assistance in keeping our records accurate.

We are required by the Department for Education and Skills to publish attendance statistics.

Attendance Statistics

2008/09

Unauthorised absence:

1 % of total attendance

Authorised absence:

5.5 % of attendance

Disabled Access

Lobley Hill Primary School is a relatively new single storey building which has recently been assessed for its accessibility and was found to have many favourable attributes. We offer access to all parts of the school to wheelchair users. There are disabled toilet facilities in the reception area of the school, though none near to classroom areas.

The school is well equipped with computers and provides access for children who might otherwise find difficulty in writing. Fire doors open onto patios and there are flat playing areas.

RACE EQUALITY POLICY STATEMENT

The Governors and staff of Lobley Hill Primary school wish to state that we are committed to working with all our communities to ensure that everyone has an equal opportunity to succeed, and that no member of this school will suffer or be disadvantaged by direct or indirect racial discrimination.

At all times we will be vigilant for aspects of our work and play, which may hurt or disadvantage others. All acts of deliberate bullying and harassment will not be tolerated. Racism in all its forms is not acceptable and will be challenged generally, but particularly where the provisions of the Race Relations Act are broken.

This school will work within the provisions of the law, and do everything to meet the Standards for Race Equality as laid out by the Commission for Racial Equality in 'Learning for All'. We understand and agree that these provisions are the minimum we expect of our school.

There have been no racial incidents in school during the last academic year.

Proposed School Term Dates 2009/10

	Closes pm	Opens am
Summer Holiday		Monday 07.09.09
Mid Term Break	Friday 23.10.09	Monday 02.11.09
Christmas Holiday	Friday 18.12.09	Monday 04.01.10
Mid Term Break	Friday 12.02.10	Monday 22.02.10
Easter Holiday	Thursday 01.04.10	Monday 19.04.10
May Bank Holiday: Monday 3 May 2010		
Mid Term Break	Friday 28.05.10	Monday 07.06.10
Summer Holiday	Friday 23.07.10	

Staff Training Day and Occasional Days Holiday to be arranged.

Proposed School Term Dates 2010/11

	Closes pm	Opens am
Summer Holiday		Monday 06.09.10
Mid Term Break	Friday 22.10.10	Monday 01.11.10
Christmas Holiday	Friday 17.12.10	Tuesday 04.01.11
Bank Holiday: Monday 3 January 2011		
Mid Term Break	Friday 18.02.11	Monday 28.02.11
Easter Holiday	Friday 15.04.11	Tuesday 03.05.11
May Bank Holiday: Monday 2 May 2011		
Mid Term Break	Friday 27.05.11	Monday 06.06.11
Summer Holiday	Friday 22.07.11	

Staff Training Day and Occasional Days Holiday to be arranged.

Community and Controlled Primary Schools Admission Policy 2010

We, Gateshead Local Authority (LA) allocate places at our Community Primary Infant and Junior Schools using our policy below. We consult the governing bodies each year about this policy and arrange admissions to the school using our first year of entry co-ordinated admission scheme. We use this policy and a different "In Year" scheme when deciding the allocation of places for In Year transfer admissions to the school

The policy is as follows:

- Primary schools will normally only admit children who are between 4 and 11 years old.
- Your child will start school at the beginning of the academic year in which they will reach the age of five. (An academic year lasts from 1 September in one year to 31 August in the following year). However In many schools the first year will include an induction period, (a period for your child to get used to school life). This period may last from the start of the academic year until no later than the end of the first half term. Parents who wish to defer their child's entry beyond this period must make this request in writing at the time of application for admission to school. A deferred entry request will be considered by the Governing Body of the school in liaison with the Head Teacher. Deferred entry will not extend beyond the academic year your child should start school.
- We will accept pupils up to their agreed Planned Admission Number for the year group unless we feel there is lawful grounds not to do so.
- We will admit pupils who have been referred for placement at a particular school through the LA placement panel who determine admissions under the In Year Fair Access protocol.

Oversubscription

If there is not enough places available in a school, places will be allocated to children whose parents have put the school as any ranked choice on the application form this is called the Equal Preference System, among those children we will give priority in the following order.

1. **Children in Public Care (and as deemed under Section 22 of the Children Act 1989).**
2. **Children who live in the school's catchment area and who will have a brother or sister at the school, or at the feeder junior school during the coming academic year.**
3. **Other children who live in the school's catchment area.**
4. **Other children who will have a brother or sister at the school, or at the feeder junior school during the coming academic year.**
5. **All other children.**

- If the criteria above are not enough to help us to decide priority, we will consider the distance pupils live from the school, measured 'as the crow flies' i.e. in a straight line from the centre of the parent's home residence to the school's main entrance. Pupils living nearest to the school will have priority.

However, children who would not have priority based on this may be considered if they do not have access to primary education at other schools in the area.

- We can consider exceptional individual applications, particularly in cases involving medical or social needs. If you wish to apply on medical or social grounds you must provide written evidence from relevant registered health professionals i.e. a doctor or social worker. The evidence must demonstrate why the chosen school is more appropriate and what difficulties would be caused if they were to travel to and attend alternative schools. We will not consider such applications if the relevant evidence is not provided. If provided the evidence will be assessed by the LA Admission Panel. No assumption should be made that submission of the relevant evidence will, in itself, be sufficient to allocate a place.

We will place children, who we feel have proven the case under exceptional medical or social grounds, after all Category 4 children above but before category 5 children, unless of course they qualify in a higher priority which they would normally have been placed had no such exceptional circumstances applied.

- "Children in public care" have particular social needs that we the Head Teacher and governing bodies must have regard for this is why such children are given top priority in our admission criterion. If we, the LA, decide it is appropriate and suitable we may, if there are no vacancies in the relevant year group, decide to admit such a child over the planned admission number of the school providing it would not breach statutory class size legislation.

We will look only at the parent or legal guardian's address to decide whether a child lives in the school's catchment area

- If places become available we will consider all relevant applications based on a waiting list. All applicants on the waiting list are placed according to the admission priorities set out above and in accordance with our Co-ordinated Admission Scheme for Infant, Junior and Primary Schools September 2010. However children who have been referred for admission by the In Year Fair Access Protocol placement Panel and are without a school place will receive priority above children in all other criterion except those children in public care. If appropriate we may decide to exceed the Planned Admission number to admit a child who is referred for admission through the In year Fair Access protocol panel and is out of school or is in public care. This waiting list will be kept up to the start of the academic year. After this period the head

teacher will commence a new waiting list from only those applicants who contact the school directly at the start of term in September 2010.

- Whickham Parochial Church of England Controlled Primary School will give priority to children living outside the catchment area who have a brother or sister at the school rather than to children living in the school catchment area. This means that priorities 3 and 4 above are reversed for this particular school

- **Access for children with disabilities**

We have made a commitment that, wherever possible children who have disabilities including those where the disability may not be of a physical nature will be educated in their local primary school. Where possible, the school and we will consider making reasonable adjustments to the building or to our school arrangements to allow your child to go there.

If we cannot make the necessary adjustments or changes, we will discuss with you alternative schools that could provide suitable provision. If there is not a place available at an alternative school we will still expect the school's Governing Body to accept your child.

An increasing number of Primary Schools already provide access for children with a range of special needs. We have plans to continue to increase this number and will promote improved access to all schools in Gateshead for children with a range of diverse special needs or disabilities.

Important Dates- The closing date for the return of applications is Friday 6 November 2009

From 11 September 2009 you can apply for a place in a reception or Junior class for admission in September 2010 by applying on-line at www.gateshead.gov.uk you must submit your application by no later than Friday **06 November 2009**.

Alternatively you can obtain an application form from the Head Teacher of your first preference school in Gateshead, which must be completed and returned to the same school by no later than Friday **06 November 2009**

**Community School Nursery Education Admission Policy 2010
can be obtained at the school.**